

Best Practice No. 1(2020-2021) 06th, 07th, 13th, 14th February, 2021

1. Title of the Practice :	Presentation and Discussion on Pure and Applied Sciences (Online Mode)
2. The context that required the initiation of the practice (100 – 200 words) :	Presentation and group discussion is very important aspect towards learning by doing. It is a fruitful method to learn and perceive any topics. It opens an opportunity for the learner to share his idea to others that makes them knowledgeable on those respective topics very much. It is a practice most commonly accepted by different management institutions for grooming their students. By this way both teachers and students can think the matter of the subject by every corner of issues that may help to open a new area of interest. It is the context to introduce such a practice in the teaching learning process both as experiment and innovative process. Besides learning by presentation is practical enough to the students to catch a matter of discussion by heart. It provides an easy tool to understand a subject which appears a little bit obscured to learn by simple reading of study materials or texts. Moreover, a method of learning is often tested through its fruitful implementation among its desired groups.
3. Objectives of the practice (50 – 60 words) :	The objectives of the practice are: <ul style="list-style-type: none">● To understand through exchange of ideas.● To develop new ideas through open thinking.● To collect ideas through discussion.● To authenticate ideas through sharing with each other.● To adapt to deliver the presentation through online platform.● To learn the use of online teaching devices.● To learn the use of screen presentation in online teaching.● To become able to use online resources.● To learn the art of handling electronic devices for teaching-learning process.
4. The Practice (250 – 300 words) :	<p>In the practice teachers from different science departments become engaged to help the students for selection of the topics. Students from different branches make presentation by collecting information from study materials like books, class note and research articles provided by the teachers or from Google searches. They make presentation using Power-point, LaTeX etc. For this purpose students learn use of power-point, LaTeX with the help of teachers. Topics taken by the students are from Mathematics, Botany, Nutrition, Geography, Physics, and Statistics. This practice is successfully completed with the collaboration of Dantan Bhattar College.</p> <p>To conduct the practice smoothly through online mode, Google form is created through which each participant is registered. Total no. of participants for presentation is 55. They are participated via Google Meet. This Practice is completed in 4 days. Each student presents their idea through presentation in 10 minutes and 5 minutes is allotted for question-answer. Experts on each topic become present in Google meet and share their valuable opinions that enrich the students. If any student fails to join the program due to network issue then time and date is rescheduled suitable for his or her with the help of his or her friends</p>

	<p>and teachers. Sometimes if any participant cannot clarify his views, he is encouraged to proceed with follow-up questions. The YouTube link: Day-1 (06/02/2021-Saturday): https://youtu.be/M4mtYHmKX8Q</p> <p>Day-2 (07/02/2021-Sunday): https://youtu.be/bCDXIFssjV4</p> <p>Day-3 (13/02/2021-Saturday Botany & Geography): https://youtu.be/TKuoipX7SI</p> <p>Day-3 (13/02/2021-Saturday Mathematics): https://www.youtube.com/watch?v=-5f_-tZDvts</p> <p>Day-4 (14/02/2021-Sunday-Link-I): https://youtu.be/EusmX6kiGxs</p> <p>Day-4(14/02/2021-Sunday-Link-II): https://youtu.be/VTqeRhY5uVM</p>
5. Obstacles faced if any strategies adopted to overcome them (150 – 200 words) :	<p>To implement the method of online preparation and discussion some practical problems appear at the outset :</p> <ol style="list-style-type: none"> Comparatively economically backward students cannot procure electronic devices required for implementation of the programmes. Poor network problems at village sides are a major problem. Power-cut in interior areas is another problem. The programme is implemented with a scanty number of teaching staff in the departments. General apathy of the learners to attend the online teaching-learning programmes.
6. Impact of the Practice (100 - 120) :	<p>Impacts :</p> <ol style="list-style-type: none"> During Covid-19 Pandemic and its subsequent lockdown the learners become able to learn from home. The learners are trained to use ICT-tools and often electronic devices. They become able to teach and learn on online mode. They become able to use so many online resources. They become able to gather courage and stamina to present even in presence of their teachers.
7. Resources required :	Serious and careful students, attentive teachers, electronic devices like smart phone, computer, laptop etc., strong data network, uninterrupted power supply, conscious guardians etc.
8. About the Institution :	
i) Name of the Institution	i. Egra Sarada Shashi Bhusan College.
ii) Year of Re-Accreditation	ii) 2015
iii) Address	iii) At + P.O. – Egra, Dist – Purba Medinipur, West Bengal, PIN - 721429.
iv) Grade awarded by NAAC	iv) 2.32
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vi) Website	vii) www.egrassbcollege.ac.in